Tracy Carpenter-Aeby, Ph.D.
Associate Professor
Social Work
College of Human Ecology
East Carolina University
CARPENTERAEBYT@ECU.EDU

EOSA REPORT: 2009-2014

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles


Presentation of Refereed Papers

International


Carpenter-Aeby, T. (October 9, 2013). Clinical Supervision in Rural Communities. *2013 Engagement Scholarship Consortium Conference,* Lubbock, TX.

Carpenter-Aeby, T. (October 9, 2013). ABCD Model and Relational Cultural Theory as a Foundation for Community Engagement *2013 Engagement Scholarship Consortium Conference,* Lubbock, TX.


Carpenter-Aeby, T., & Aeby, V. (October 1, 2012). The Catholic School Community as a Protective Factor for Students Whose Military Parents Have Been Deployed National Outreach Scholarship Council (NOSC), Tuscaloosa, AL.


Carpenter-Aeby, T., & Aeby, V., (October, 2010). From the Detention Camps of Thailand to Freedom in the Foothills of North Carolina: One Family’s Story and Journey, National Outreach Scholarship Conference, East Lansing, MI.


National


Carpenter-Aeby, T. (2003). Teacher attitudes toward working conditions in a rural community. Association for the Advancement of Educational Research (AAER), Ponte Verde, FL.

Carpenter-Aeby, T. (2003, December). Bringing the classroom to the community: following-up one year later. Association for the Advancement of Educational Research (AAER), Ponte Verde, FL.

Regional

Carpenter-Aeby, T., & Aeby, V. (November 17, 2011). Integrating School Health Programs and Clinical Interventions in a Middle School. NC Association for the Advancement of Health Education (NCAAPHRD), Winston, Salem, NC.

Carpenter-Aeby, T. & Aeby, V. (November 17, 2011). Using the ABCD Model for Community Engagement and Dropout Prevention in the Ayden School Community. NC Association for the Advancement of Health Education (NCAAPHRD), Winston, Salem, NC.

Abstract Only


Student Assign-Supervised Thesis (UG Seniors)

2010-2011 Student Assign-Supervised Thesis (UG Seniors). 1 student, 2010-2011-Student Assign-Supervised Honors Thesis (UG Seniors)

Student Collabor: Co-Author of Article/Chapter

2010-2011 Student Collabor: Co-Author of Article/Chapter. 2 students, From the Detention Camps of Thailand to Freedom in the Foothills of North Carolina: One Hmong Family's Story and Journey. Journal of Family Social Work

2010-2011 Student Collabor: Co-Author of Article/Chapter. 2 students. Preserving Hmong Culture: Family Stories from Refugee Camps to Hickory, NC.

2010-2011 Student Collabor: Co-Author of Article/Chapter. 4 students. Becoming American-Hmong for a Day: Cultural Immersion into the New Year's Celebration.

2010-2011 Student Collabor: Co-Author of Article/Chapter. 2 students, 2010-2011-1 student, Program evaluation in elementary School Daniels, S., Xiong, D., (October, 2010).

2010-2011 Student Collabor: Co-Author of Article/Chapter. 2 students From the Detention Camps of Thailand to Freedom in the Foothills of North Carolina: One Hmong Family's Story and Journey. Journal Of Higher Education Outreach And Engagement

2010-2011 Student Collabor: Co-Author of Article/Chapter. 2 students, Assets Based Community Development for the Ayden Community School Using the ABCD Model for Dropout Prevention

Student Collabor: Co-Presenter at Professional Meetings

2010-2011 Student Collabor: Co-Presenter at Prof Meeting. 4 students, (October 6, 2010). Preserving Hmong Culture: Family Stories from Refugee Camps to Hickory. National Outreach Scholarship Conference, Raleigh, NC.

2010-2011 Student Collabor: Co-Presenter at Prof Meeting. 4 students, (October 4-6, 2010). Becoming American-Hmong for a Day: Cultural Immersion into the New Year's Celebration. National Outreach Scholarship Conference, Raleigh, NC.

2010-2011 Student Collabor: Co-Presenter at Prof Meeting. 4 students, (October 6, 2010). Preserving Hmong Culture: Family Stories from Refugee Camps to Hickory. National Outreach Scholarship Conference, Raleigh, NC.

2010-2011 Student Collabor: Co-Presenter at Prof Meeting. 1 student, (February 2011). Exploring Health Loci of Control of Among Hmong College Students. The 7th Annual Jean Mills Symposium
Research Grants

Funded

2011  Carpenter-Aeby, T., 2011 Transform rural communities through higher education. Partnership contract ($6000.00) with Hmong New Year Association. ($6,000.00).
2009  Carpenter-Aeby, T., Transforming rural culture through higher Education for Phase 1: Preserving Hmong Culture, family stories, and oral histories, Engagement and Outreach, $18,000.

Research Reports

2013  Carpenter-Aeby, T., Aeby V. Program Evaluation for Child Care Facility 1: No Intervention, BHPC.
2013  Carpenter-Aeby, T., Aeby V. Program Evaluation Child Care Facility 8: Training and Equipment, BHPC.
2013  Carpenter-Aeby, T., Aeby V. Program Evaluation Child Care Facility 7: Training and Equipment, BHPC.
2013  Carpenter-Aeby, T., Aeby V. Program Evaluation for Child Care Facility 6: Training & Equipment, BHPC.
2013  Carpenter-Aeby, T., Aeby V. Program Evaluation for Child Care Facility 5: Training Only, BHPC.
2013  Carpenter-Aeby, T., Aeby V. Program Evaluation for Child Care Facility 4: Training Only, BHPC.
2013  Carpenter-Aeby, T., Aeby V. Program Evaluation for Child Care Facility 3: Training Only, BHPC.
2013  Carpenter-Aeby, T., Aeby V. Program Evaluation for Child Care Facility 2: No Intervention, BHPC.

Other Research Activities

Discipline-Based Scholarship

2013-2014: Research-in-Progress. Community-Engaged Scholarship (CES) for Education and Health. This community-based participatory research (CBPR) for health is 'Transforming Rural Communities Through Higher Education'. The ECU Engagement and Outreach Scholars Academy-Fall-2009 in which I participated provided the engagement experience for this project. ECU is part of the Engaged University System and recently attained Carnegie Classification for CES.
2013-2014: Research-in-Progress. Community-Engaged Scholarship (CES) for Health. The community-based participatory research (CBPR) for health is 'Integrating the Coordinated School Health Program (CSHP) and Family-School-Community Collaboration Model (FSCCM): School Health and School-Based Mental Health Interventions to Prevent Suspension, Academic Failure, and Dropout in Ayden School community. The ECU Engagement and Outreach Scholars Academy-Fall-2009 in which I participated provided the engagement experience for this project.
and is presently training 2 graduate students in SEOSA Spring 2011. ECU is part of the Engaged University System and recently attained Carnegie Classification for CES. (See Rose Daniel Letter) 

**2013-2014: Research-in-Progress.** Beaufort-Hyde Community Partnership (BHCP). (See Catherine Keech Letter). This community-engaged research involves the interdisciplinary expertise from ECU professors, participatory action research of graduate students, and community partners. The ECU Engagement and Outreach Scholars Academy—Fall 2009 in which I participated provided the engagement experience for this project. ECU is part of the Engaged University System and recently attained Carnegie Classification for CES.

**2011 Research-in-Progress.** 2011: Submitted or In Review. Aeby, V., Carpenter-Aeby, T., (March 2011). Integrating Coordinated School Health (CSHP) and School-Based Mental Health (SBMH) to Prevent Suspension, Academic Failure and Dropout Prevention

**2011 Research-in-Progress.** 2011: Research-in-Progress. Community-Engaged Scholarship (CES) for Health. The community-based participatory research (CBPR) for health is 'Integrating the Coordinated School Health Program (CSHP) and Family-School-Community Collaboration Model (FSCCM): School Health and School-Based Mental Health Interventions to Prevent Suspension, Academic Failure, and Dropout in Ayden School community. The ECU Engagement and Outreach Scholars Academy in which I participated in the Fall 2010 provided the engagement experience for this project and is presently training 2 graduate students in SEOSA Spring 2011. ECU is part of the Engaged University System and recently attained Carnegie Classification for CES.

**2011 Research-in-Progress.** This community-based participatory research (CBPR) for health is 'Transforming Rural Communities Through Higher Education'. The ECU Engagement and Outreach Scholars Academy in which I participated in the Fall 2010 provided the engagement experience for this project. ECU is part of the Engaged University System and recently attained Carnegie Classification for CES.