

# Examining the Relationship between Aspects of Sleep and Psychological Symptoms in a College Student Sample

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#### INTRODUCTION

- The deterioration of sleep quality can be a manifestation of several psychological disorders.
- Research has previously documented various disorders as having a negative impact on sleep.
- In addition, poor sleep quality and conditions such as insomnia can lead to a greater likelihood of developing a mental illness.
- Sleep and symptoms of psychological disorders, therefore, have a reciprocal relationship with each factor being interdependent on the others.
- Sleep is commonly assessed using the Pittsburgh Sleep Quality Index (PSQI), from which seven sleep components are calculated:
- Sleep quality (C1), sleep latency (C2, time it takes to fall asleep), sleep duration (C3), sleep efficiency (C4, time asleep/time in bed), sleep disturbance (C5), sleep medication use (C6), and daytime dysfunction (C7).
- Since emerging adulthood is when the onset of mental disorders is most common, the present study seeks to address how different PSQI component scores relate to scores on depressive and anxiety measures in a sample of college students.

## MATERIALS & METHODS

- Participants: Students (N=474) in Introductory Psychology courses (PSYC 1000) at a southeastern university were recruited via Sona Systems research participation management program. The majority were Caucasian (68%), female (66%), and freshmen (86%); on average participants were 18 years old.
- Procedures: Interested PSYC 1000 students were directed to an online survey provided using Qualtrics. After providing informed consent, participants were advanced to the survey. Upon completion of the survey, participants received research credit for their PSYC 1000 course.
- Measures: In addition to demographics, the survey assessed the following variables:
- **Sleep**: Pittsburgh Sleep Quality Index (Buysse et al., 1989).
- Depressive Symptoms: Patient Health Questionnaire 9 (Kroenke et al., 2001).
- **General Anxiety Symptoms**: Generalized Anxiety Disorder 7 scale (Spitzer et al., 2006).
- Executive Functioning: Cognitive Failures Questionnaire (Broadbent et al., 1982).

## RESULTS

- Scores on the PHQ-9, GAD-7, and CFQ positively correlated with PSQI totals and all components.
- Those that scored above the clinical cutoff for the PHQ-9 for depression had significantly higher PSQI scores compared to those that did not meet the cutoff.
- Those that scored above the clinical cutoff for the GAD-7 for anxiety had significantly higher PSQI scores compared to those that did not meet the cutoff except for C3.

#### Significant findings for depression:

- PHQ positively correlated with PSQI total and all components.
- If met PHQ cutoff, higher total, components 1, 2, 3, 4, 5, 6, 7
- Compared to those who do not meet cutoff.
- If ever diagnosed with depression, higher total and component 2, 7
- Compared to those never diagnosed.
- If ever diagnosed with depression and consider it a current problem, higher component 7
- Compared to those who had been diagnosed and don't consider it a current problem.

#### Significant findings for anxiety:

- GAD positively correlated with PSQI total and all components.
- If me GAD cutoff, higher total, components 1, 2, 4, 5, 6, 7
  - Compared to those who do not meet cutoff.
- If ever diagnosed with anxiety disorder, higher total, component 6, 7
  - Compared to those never diagnosed.
- If ever diagnosed with anxiety and consider it a current problem, higher component 7
- Compared to those who had been diagnosed and don't consider it a current problem.

#### **Pearson Correlations**

Measures	Total PSQI	<b>C</b> 1	<b>C2</b>	<b>C3</b>	<b>C4</b>	<b>C5</b>	<b>C6</b>	<b>C7</b>
PHQ-9	.535**	.437**	.368**	.278**	.201**	.330**	.194**	.586**
GAD-7	.416**	.361**	.257**	.148**	.158**	.359**	.159**	.482**
CFQ	.322**	.229**	.228**	.138**	.101*	.309**	.105*	.413**

<sup>\*\*.</sup> Correlation is significant at the 0.01 level (2-tailed).

# DISCUSSION

- Results indicate that students experiencing anxiety and depressive symptomatology may also be experiencing issues with:
  - Sleep quality, sleep latency, sleep disturbance, sleep efficiency, sleep medication use, and daytime dysfunction.
- Since sleep problems are reciprocally related to anxiety and mood disorders, the data provide convincing support for the addition of behavioral sleep medicine in conjunction with other traditional psychotherapies for treating anxiety and depression.
- Future research should examine experimental approaches of behavioral sleep medicine designed for the college student population to determine if these approaches, in turn, lead to a reduction of psychological symptomatology.



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<sup>\*.</sup> Correlation is significant at the 0.05 level (2-tailed).